

**Evaluation Form for Department Assessment Plan
Department of Psychology
Fall 2009**

Goal #1: *Students will demonstrate an understanding of the major historical schools of thought and approaches in psychology.*

- The mean score from all multiple choice items from PSY471 will be used. The rubric is as follows:

80% + = exceeds expectations
70 – 79% = meets expectations
60 – 69% = approaching expectations
< 60% = does not meet expectations

Goal #2: *Students will demonstrate mastery of APA technical report writing.*

APA Formatting in Final Laboratory Report (PSY450)

- Does the report conform to APA formatting for the following sections:

Title
Abstract
Introduction
Method
Subjects
Materials
Procedure
Results
Discussion
References
Tables/Figures/Appendixes

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

Goal #3: Students will be prepared for careers related to psychology or graduate studies.

- The Alumni Survey and Department Exit Survey will be used to assess this goal. It will be based on the number of students obtaining jobs in psychology related fields and/or acceptance into graduate school. The rubric is to be determined.

Goal #4: *Students will be able to select and critically evaluate existing literature in a given topic area of psychology*

Introduction Section from Final Paper (PSY472)

- Is Problem/Area Introduced?
- Are key concepts defined?
- Are the arguments logical?
- Are the critiques clear?
- Does the introduction flow?
- Are citations appropriate to problem area?
- Are there sufficient citations?

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

Goal #5: *Students will demonstrate the ability to generate a scientific hypothesis in a given area of psychology.*

Introduction from Final Laboratory Report (PSY450)

- Does Introduction Lead To An Appropriate Hypothesis?
e.g. { a) extension of literature review
 b) specific
 c) testable
 d) precise

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

Goal #6: *Students will demonstrate the rudimentary skills to design and implement research to test scientific hypotheses.*

Method Section in Final Laboratory Report (PSY450)

- Are participants adequately described?
e.g. age, gender, selection process, relevant features
- Are the materials described adequately?
e.g. how are they used, what do they measure, how are they scored
- Are the materials appropriate for this study?
- Does the procedure explain how to conduct the study?
e.g. instructions, control procedures, sequencing
- Are the variables clearly defined?

- Can the design appropriately test the hypothesis?
- Is there enough information to replicate the study/proposal?
- Were ethical considerations made?

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

Goal #7: *Students will be able to apply appropriate statistical techniques for a given research design.*

Results Section of Final Laboratory Report (PSY450)

- Do they explain treatment of raw data?
e.g. descriptives, calculation of scores
- Are the appropriate statistics used for this design?
- Are findings presented appropriately?
e.g. means, F values, R², t values, tables, figures etc.
- Are the findings interpreted correctly?
- Have they avoided making conclusions?

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

Goal #8: *Students will demonstrate the ability to apply valid conclusions based on topic area, hypothesis, review of literature, and study outcomes*

Discussion Section of Final Laboratory Report (PSY450)

- Are the main findings explained?
- Are explanations consistent with actual results?
- Are explanations appropriately tied to the hypothesis?
- Are findings linked back to research literature?
- Are there logical alternate explanations?
- Are legitimate limitations of the study addressed?
- Are there appropriate suggestions for future research?

0	1	2	3
Does not meet expectations	Approaching expectations	Meets expectations	Exceeds expectations

**Assessment Plan: Department of Psychology
Version 2 – Spring 2003 – Spring 2006**

1.	Students will demonstrate an understanding of the major historical schools of thought and approaches in psychology.	PSY445	Cumulative percentage of all multiple choice points in PSY471.	>80 % exceeds 70 – 79% meets 60 – 69% approaching < 60% does not meet	Spring 2003
2.	Students will demonstrate mastery of APA technical report writing.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2003
3.	Students will be prepared for careers related to psychology or graduate studies	All Courses	Alumni Survey and Department Exit Survey (based on the number of students obtaining jobs in psychology related fields and/or acceptance into graduate school)	Rubric to be determined.	Spring 2004
4.	Students will be able to select and critically evaluate existing literature in a given topic area of psychology	PSY472	The final assignment in PSY472 will be used to evaluate this goal, using a tool designed specifically for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2004
5.	Students will demonstrate the ability to generate a scientific hypothesis in a given area of psychology.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2004
6.	Students will demonstrate the rudimentary skills to design and implement research to test scientific hypotheses.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2005
7.	Students will be able to apply appropriate statistical techniques for a given research design.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2005
8.	Students will demonstrate the ability to apply valid conclusions based on topic area, hypothesis, review of literature, and study outcomes	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2006

**Assessment Plan: Department of Psychology
Version 3 – Fall 2006 – Spring 2009**

1.	Students will demonstrate an understanding of the major historical schools of thought and approaches in psychology.	PSY471	Cumulative percentage of all multiple choice points in PSY445.	>80 % exceeds 70 – 79% meets 60 – 69% approaching < 60% does not meet	Fall 2006
2.	Students will demonstrate mastery of APA technical report writing.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2007
3.	Students will be prepared for careers related to psychology or graduate studies	All Courses	Alumni Survey and Department Exit Survey (based on the number of students obtaining jobs in psychology related fields and/or acceptance into graduate school)	Rubric to be determined.	Spring 2007
4.	Students will be able to select and critically evaluate existing literature in a given topic area of psychology	PSY472	The final assignment in PSY472 will be used to evaluate this goal, using a tool designed specifically for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2007
5.	Students will demonstrate the ability to generate a scientific hypothesis in a given area of psychology.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2008
6.	Students will demonstrate the rudimentary skills to design and implement research to test scientific hypotheses.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2008
7.	Students will be able to apply appropriate statistical techniques for a given research design.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2009
8.	Students will demonstrate the ability to apply valid conclusions based on topic area, hypothesis, review of literature, and study outcomes	PSY450, PSY472	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2009

**Assessment Plan: Department of Psychology
Version 4 – Fall 2009 – Spring 2012**

1.	Students will demonstrate an understanding of the major historical schools of thought and approaches in psychology.	PSY471	Cumulative percentage of all multiple choice points in PSY471.	>80 % exceeds 70 – 79% meets 60 – 69% approaching < 60% does not meet	Fall 2009
2.	Students will demonstrate mastery of APA technical report writing.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2010
3.	Students will be prepared for careers related to psychology or graduate studies	All Courses	Alumni Survey and Department Exit Survey (based on the number of students obtaining jobs in psychology related fields and/or acceptance into graduate school)	Rubric to be determined.	Spring 2010
4.	Students will be able to select and critically evaluate existing literature in a given topic area of psychology	PSY472	The final assignment in PSY472 will be used to evaluate this goal, using a tool designed specifically for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2010
5.	Students will demonstrate the ability to generate a scientific hypothesis in a given area of psychology.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2010
6.	Students will demonstrate the rudimentary skills to design and implement research to test scientific hypotheses.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2011
7.	Students will be able to apply appropriate statistical techniques for a given research design.	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Fall 2011
8.	Students will demonstrate the ability to apply valid conclusions based on topic area, hypothesis, review of literature, and study outcomes	PSY450	The final laboratory report in PSY450 will be used to evaluate this goal, using a tool designed for this purpose.	0 - .99 = does not meet 1 – 1.99 = approaching 2 – 2.99 = meets 3 – 4 = exceeds	Spring 2012

